ATTEND CEREBRAL PALSY CONFERENCE — Mr. and Mrs. Paul Gramt of 278 Canterbury St., Rochester, are leaving Frederick Douglass building on U of R campus.

Black student leader Ron Thomas, left, of Buffalo announces members of Black Students Union are leaving Frederick Douglass building on U of R campus.

A call for all community action including meetings and parades was sounded today by Mayor John A. Lavasseur as the only effective way to end the violence that has wracked the city.

The Board of Education of the Rochester City School District has received a letter from the American Federation of Teachers asking the board to stop further investigations of the teacher's union.

A general student meeting was held.

* Miss Ellen Douglas, Personnel Mer. 546-3300, Daily from 9:00 a.m. to 80 p.m.

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Mr. and Mrs. Paul Gramt of 278 Canterbury St. are leaving Frederick Douglass building on U of R campus.

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**LETTER TO THE EDITOR**

**TO THE EDITOR:**

Many people have brought to our attention that much of the trouble in the world today is brought about by our talking too much.

We are often told that if we can control our tongues, we can control our situations. Yet we know that some of the greatest men in history were able to control their tongues and yet achieve greatness. There are many stories of great men who were able to keep their mouths shut and yet accomplish great deeds.

I believe that we should all try to learn from the examples of these great men and try to keep our mouths shut when talking will not help.

Sincerely,

[Signature]
"Food for Thought"

Guest Editorial

I am not a Gourmet Oligarch, a person who has the money or the luxury of being choosy about food. In fact, I really don't have that many prerequisites for setting down my thoughts about what is out there, for any reason.

I believe that all four factors for which my mind might be outraged pride, they are race, religion, sexual orientation, and class.

For example, little ladies taught to be lady-like, and they are taught to be free of the morality of being a lady. A lady must be very, very, very, very pure and pure as a gold tone gate frame that opens wide, wider, widest! 12.00. Midtown; Culver-Ridge, Pittsford.

Kids taught pride. They are taught to be proud of their own race, their own religion, and to be proud of one another. Our school spend millions of dollars to teach our children about the diversity and what it means to be a world citizen. Yet, often taught by parents or in grade of their race, these prize given children minus the history of their race against the painful experiences of others.

It is a bad commodity there is no one, however, that every child parents are taught to be proud of their own race, it is what is the problem that I really want to get to.

"We don't want our children to be proud of them because they are black, or they are white, they don't want to play with the other, he's not supposed to be in my school, my children are to be seen as a pride. They only succeed, much of which is to be longest, and there are certain groups between liability and pride. They are a group with a lot of money, has contact with very, very, very, very, very much, her business world, her history, her reflections how her race woman, she is considered a lady not a lady, depends upon how she lives.

We contact people of different colors, of different languages, of different beliefs, of different religions, of different political, of different political views. It is she should not be in the picture, but there is a wonder, however, how many of us have realized this, how often, if any, if ever.

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A gold tone gate frame that opens wide, wider, widest! 12.00. Midtown; Culver-Ridge, Pittsford.

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THE FREDERICK DOUGLASS VOICE

With The Women

LETTRES

"Food for Thought"

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7. We contact people of different colors, of different languages, of different beliefs, of different religions, of different political, of different political views. It is she should not be in the picture, but there is a wonder, however, how many of us have realized this, how often, if any, if ever.
The motion says, will consult with the requirements of the Urban Studies Center (USC) to decide whether or not to establish a new center. The report included in the agenda today demonstrates that the USC should be an important component of the university's academic programs. The report was prepared by the committee, with a special emphasis on the educational opportunities for undergraduate students. The committee recommends that the USC be established as a major addition to the university's academic divisions. The report states that the USC should be a director among departments, and that it should be a director among the divisions of the university. The report supports the establishment of the USC, and encourages the university to consider the costs and benefits of establishing the USC. The report also recommends that the USC be included in the university's budget, and that the university provide financial support to the USC. The report concludes with a request for the university to consider the financial implications of establishing the USC. The report also includes a budget for the USC, which is estimated to be $1.5 million per year. The report concludes that the USC will be an important addition to the university's academic divisions, and that it will provide educational opportunities for undergraduate students.
The University of Rochester has for some time worked with the Black Students Union and other groups to improve the situation of black students at the University. The program is designed to help students who have not attended college to prepare themselves for the rigors of graduate study. The program is intended to be of particular benefit to students who are entering their final year of undergraduate study and who wish to continue their education at the University.

A group of students met on the Quadrangle to discuss possible activities for entrance next September. Among the activities proposed were: the organizing of a program for black students, the hiring of fifteen (15) black professors, and the structuring of a program for black students to prepare them for the rigors of graduate study.

The University of Rochester has long been an equal opportunity employer and has been involved in the development of programs to improve the situation of black students in higher education. The initial project was so successful that the University expanded its efforts to improve its service to the black community. The University has long been an equal opportunity employer and has been involved in the development of programs to improve the situation of black students in higher education. The initial project was so successful that the University expanded its efforts to improve its service to the black community.
The University has long been working to improve and expand opportunities for black students, and this has grown into a program in which students are given opportunities to participate in a variety of academic and extracurricular activities. The Provost and President and their staffs will endeavor to see that black students participate in these meetings when such questions are being discussed. The same request has gone to Students' Association President and the deans about joint faculty and other benefits under the University programs.

For a number of jobs the University has requirements for 3-5 years experience in a relevant field, and in accepting recent experience or other general requirements, black students may be eligible. For 25% of the jobs, black employees are eligible immediately, for this reason the staff members in these categories would like to see black appointments to the Board of Trustees by the college, as well as by black students.

The question of whether a coordinator would or should be appointed by the college? Why are they considering this? It seems that the black students have been asked to join when questions affecting them are discussed. There are good questions, but there are the answers. After meeting with 17 black brothers this week and discussing just what would be best for our community, who are now voicing concern just what can be done to help them overcome some of the difficulties.

A group of about 100 of us heard Rev. Thomas A. Fuller, a student from Pomona College, Fla., express the demand that black students be given an opportunity to participate in a variety of academic and extracurricular activities. He has been working with the students in this area, and has been successful in helping them to participate in the activities of the course. We will go on to a graduate degree program in the near future, and will participate in the activities of the course.

After five years' service, a student member's chances of being appointed to the board of trustees are likely to go up if the board of trustees is involved in the regular undergraduate program of the University. This has led to an increase in the number of full-time black students, and to the acceptance of recent experience or other general requirements, black students may be eligible. For 25% of the jobs, black employees are eligible immediately, for this reason the staff members in these categories would like to see black appointments to the Board of Trustees by the college, as well as by black students.

The headlines this morning: "Black Caucus Students of Colgate Colgate School Still Hold Administration Building. The Sixth Day." The theme of the black students is "See that black students participate in these meetings when such questions are being discussed. Why are they considering this? It seems that the black students have been asked to join when questions affecting them are discussed. There are good questions, but there are the answers. After meeting with 17 black brothers this week and discussing just what would be best for our community, who are now voicing concern just what can be done to help them overcome some of the difficulties.

Parents of Phi Delta Kappa College, majoring in the Arts and Sciences, pledge themselves to speak on school board meetings on behalf of school integration, to support school board meetings on behalf of school integration, and to take leadership roles as teachers and administrators in promoting and supporting integration. Because few if any Motor City schools have been integrated, they are peculiarly appropriate for such a pledge. Two groups of students have been working on this integration, the black students at the University of Rochester and the black students of the University of Michigan. Both groups have been working on this integration, and have been reaching important milestones. Phi Delta Kappa College members have been helping to organize their school integration efforts, and have been reaching important milestones. Phi Delta Kappa College members have been helping to organize their school integration efforts, and have been reaching important milestones.

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Statement by Black Students Union

Why the Faculty Club?  
1. It is a prime example of de facto segregation and institutional racism. It is segregated, because as far as we know, there is only one black person eligible for membership and it is unlikely that there will be many more in the future.  
2. How can the Faculty Club members enjoy such luxury when black people across the river, many of whom are university employees, live in poverty.  
3. In many ways the faculty has been just as lax as the administration in making this university relevant to the black students here and the black community of Rochester.  
4. The administration of the university has not found a black recruiter nor a black coordinator. It has given the Black Students Union nothing but excuses and rhetoric.  
5. There has been no concrete commitment on the part of the administration to solve the problems of black students.

What do we want?  
1. The immediate hiring of a coordinator, an assistant coordinator, a staff; a recruiter and staff; and three black counselors.  
3. The structuring of a program for black students and black studies with a budget of 1½ million dollars per year.  
4. The enrollment of more than 100 black freshmen in September 1969, and the establishing of more flexible programs for the recruiting and admitting of transfer and graduate students.  
5. The allotting of $25,000 to the library for the purchasing of books and publications essential to any black studies program.  
6. The hiring of a community coordinator and staff who would work to improve relations between the university and the black community, especially by sponsoring programs which employ academic skills, i.e., a racial control program aided by the Chemistry Department.  
7. The improving of opportunities for the many black people "under-employed" by the university. These might include high school equivalency regardless of length of employment, free tuition for employees and their children regardless of length of employment, and the upgrading of black employees in both salary and duties, especially after long-on the job training.  
8. The setting of representatives of the Black Students Union on all committees concerning matters pertinent to black people.

Ronald F. Thomas,  
President of  
Black Student Union

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**Monroe Community College**

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- MIXED VEGETABLE SAUCE 36c

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**ORANGE JUICE**

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  - PEAS & PEARL ONIONS 36c
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**Fruit**

- KEEBLER SALTINES 33c
- SALTINES 33c
- COOKIES 25c
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- CHEESE 25c

**Vegetables**

- ASPARAGUS 43c
- JUICE ORANGES 49c
- GRAPEFRUIT 6 45c

**Bakery**

- GLORY BREAD 79c
- BAKED FRESH DAILY

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**Meat**

- BONELESS CHUCK ROAST 69c
- SLICED BOILED HAM 99c

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**Candy & Snacks**

- INSTANT CHOCOLATE
- NESTLE'S COCOA MIX 39c
- POWDERED MILK 25c
- INSTANT COFFEE 25c
- PEANUTS 39c
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- FRESH LEMONADE 39c
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- FRESH LEEKS 36c
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- FRESH PARSLEY 36c
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- FRESH ONIONS 36c
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**Stock-Up**

- BACON 29c
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- ROLLS 29c
- CRACKERS 29c
- SALAD DRESSING 19c
- ICE CREAM 59c
- CREAM CHEESE 19c
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**Newspaper**

- NEWSPAPER 10c